

Educational Placement 2005-2006 (Count taken December 1, 2005)

Students are divided into two categories - students ages 6-21 and students ages 3-5

STUDENTS AGES 6-21

<u>CODE</u>	<u>NAME</u>	<u>SETTING DESCRIPTION</u>	<u>POSSIBLE EXAMPLES</u>
01	Regular Class	Special education OUTSIDE THE REGULAR CLASSROOM <i>for less than 21 percent</i> of the school day or week. In a 30-hour week, this translates to less than 6.3 hours per week in a special education setting.	<ul style="list-style-type: none">• Regular class with special education/related services provided within regular classes.• Regular class with special education/related services provided outside regular classes.• Regular class with special education services provided in resource room.
02	Part-time Special Education	Special education OUTSIDE THE REGULAR CLASSROOM <i>for at least 21 percent, and less than 60 percent</i> , of the school day or week. In a 30-hour week, this translates to between 6.3 and 18 hours per week in a special education setting.	<ul style="list-style-type: none">• Resource room with special education/related services provided within the resource room.• Resource room with part-time instruction in a regular class.
03	Full-time Special Education	Special education OUTSIDE THE REGULAR CLASSROOM <i>for more than 60 percent</i> of the school day or week, but are educated on the regular school campus. In a 30-hour week, this translates to more than 18 hours per week in a special education setting.	<ul style="list-style-type: none">• Self-contained special classrooms with part-time instruction in a regular class.• Self-contained special classroom with full-time special education instruction on a regular school campus.
04	Public Separate Facility	Public education programs, including special education and related services, in public separate day school facilities <i>for more than 50 percent</i> of the school day. In a 30-hour week, this translates to more than 15 hours per week .	<ul style="list-style-type: none">• Public day facility.• Public day facility for at least 50 percent of the school day and in regular school buildings for the remainder of the school day.• Public residential facility if student <u>does not</u> live at the facility.
05	Private Separate Facility	Private education programs, including special education and related services, in private separate day school facilities, at public expense, <i>for more than 50 percent</i> of the school day. In a 30-hour week, this translates to more than 15 hours per week .	<ul style="list-style-type: none">• Private day facilities.• Private day facility for at least 50 percent of the school day and in regular school buildings for the remainder of the school day.• Private residential facility if student <u>does not</u> live at the facility.
06	Public Residential Facility	Education programs, including special education and related services in public residential facilities <i>where student lived in during the school week</i> (services provided for more than 50 percent of the school day).	<ul style="list-style-type: none">• Montana School for the Deaf and Blind
07	Private Residential Facility	Education programs, including special education and related services, in private residential facilities <i>where student lived in during the school week</i> (services provided for more than 50 percent of the school day).	<ul style="list-style-type: none">• Intermountain Children's Home• Shodair Treatment Center• Comprehensive Children's Services• Yellowstone Treatment Center
08	Homebound/Hospital	Special education and related services provided in homebound or hospital environment.	<ul style="list-style-type: none">• Hospital programs.• Homebound programs.• <u>Do not</u> include home-schooled students whose parents opted for this setting.

STUDENTS AGES 3-5

<u>CODE</u>	<u>NAME</u>	<u>SETTING DESCRIPTION</u>	<u>POSSIBLE EXAMPLES</u>
11	Early Childhood Setting	All (100%) special education and related services are provided in educational programs <u>designed primarily for students without disabilities</u> . No services are provided in separate special education settings.	<ul style="list-style-type: none"> • Regular kindergarten classes. • Public or private preschools. • Head Start centers. • Child care facilities. • Home/early childhood combinations. • Preschool classes offered to eligible pre-kindergarten population by the public school.
12	Early Childhood Special Education Setting	All (100%) special education and related services are provided in educational programs <u>designed primarily for children with disabilities</u> housed in regular school buildings or other community-based settings. No education or related services are provided in early childhood settings – regular education settings (see above).	<ul style="list-style-type: none"> • Special education classrooms in regular school buildings. • Special education classrooms in child care facilities, hospital facilities on an outpatient basis, or other community-based settings. • Special education classrooms in trailers or portables outside regular school buildings.
13	Home	All special education and related services are provided in the principal residence of the child's family or caregivers.	
14	Part-Time Early Childhood/Part-time Early Childhood Special Education Setting	Special education and related services are provided in <u>multiple settings</u> , including (1) the home, (2) educational programs designed primarily for children without disabilities, (3) programs designed primarily for children with disabilities, (4) residential facilities, and (5) separate schools.	<ul style="list-style-type: none"> • Home/early childhood special education <u>combinations</u>. • Head Start, child care, nursery school facilities, or other community-based settings and outside the regular class <u>combinations</u>. • Regular kindergarten classes and outside of the regular class <u>combinations</u>. • Separate school/early childhood <u>combinations</u>. • Residential facility/early childhood <u>combinations</u>.
15	Residential Facility	Special education and related services are provided in publicly or privately operated residential schools or residential medical facilities on an inpatient basis.	<ul style="list-style-type: none"> • Montana School for the Deaf and Blind.
16	Separate School	Special education and related services are provided in educational programs in <u>public or private day schools</u> designed specifically for children with disabilities.	
17	Itinerant Service Outside the Home	Special education and related services are provided at a school, hospital facility on an outpatient basis, or other location <u>for no more than 3 hours per week</u> , and may be provided individually or in a small group of children.	<ul style="list-style-type: none"> • Speech instruction for up to 3 hours per week (over 3 hours instruction shall be reported under code 11 or 12). • <u>DOES NOT</u> include children receiving services at home.
18	Reverse Mainstream Setting	Special education and related services are provided in educational <u>programs designed primarily for children with disabilities but include 50 percent or more children without disabilities</u> .	

Data Note on amended report: An amended report was submitted July 7, 2006. Data that were originally submitted in February 2006 by school districts are being amended because when Special Education Exiting data are collected in May and June, many school districts review their Child Count data and submit corrections along with their Exiting data. Although the school districts are required to thoroughly review and certify that the data are correct before submitting the data in December, there have always been some corrections made to the data during the Exiting data collection process when the districts again review their data. These corrections, for the most part are minor; however, there are always some corrections to student status, birthdate, etc., that result in an amended report.

Data Note submitted with original report: Montana has experienced a significant change in the way its data for children ages 3-5 will be reported. In past years, Montana statute has allowed children age 3-5 to be reported under a general (non-categorical) disability category called "Children with Disabilities Ages 3-5" (CW). This allowed for a child to be identified if the child met the criteria for any other disability category or if the child met the criteria for severe delay in development. For the past several years, Montana has strongly encouraged LEAs to use a specific disability category, rather than the general category of CW for those children ages 3-5, if they met the criteria. As a result, the number of children reported with CW has decreased by about 40 percent. For federal reporting purposes, those children who continued to be reported under CW were then reported to OSEP under specific disability categories based on the proportionate breakout of all other children ages 3-5 who were reported under specific disability categories.

The state statute that include the definition for CW was revised to conform to IDEA 2004, and in October 2005, Montana adopted an Administrative Rule which allowed identification of a child age 3-5 as having a developmental delay (DD) and eliminates the CW disability category. Montana students currently identified as CW will be allowed to age out of this category at age 6. For the December 1, 2005, federal Child Count report and succeeding years' reports until 2008, Montana will combine all students who have been reported under the two categories of CW and DD and report them as DD. Rational for doing this is as follows:

- Montana, for the past several years, has provided specific instruction to school districts that, for reporting Child Count, districts should use the CW category only if a student is not identified under any other disability category. Because of these instructions, the majority of students reported under CW are reported that way because they fit the criteria for severe delay in development (the same criteria for DD).
- Almost every disability category that a perschool child is identified under (i.e., speech-language impairment, cognitive delay, emotional disturbance, etc.) has a standard that requires two or more standard deviations below the mean for such things as cognitive development, communication development, social emotional development, etc. Thus, even though the disability category of CW was chosen as the label, the child would also qualify under the DD category.
- The number of children with CW represents only 16 percent of all children ages 3-5 in the December 1, 2005, Child Count and this will decrease with each succeeding year as these children age out of the CW category at age 6.

**Report of Children Ages 3-5 with Disabilities
Receiving Special Education
Disability Category by Early Educational Environment 05-06**

Reporting Period: 2005-2006
State: MONTANA

EDEN Data as of: Jul 10, 2006 10:31 AM

Disability/Early Educational Environment	Early Childhood Setting	Early Childhood Special Education Setting	Home	Itinerant Service Outside the Home	Part-Time Early Childhood/Part-Time Early Childhood Special Education Setting	Residential Facility	Reverse Mainstream Setting	Separate School	Total
Autism	7	30	0	0	7	0	0	0	44
Deaf-blindness	1	0	0	0	0	0	0	0	1
Developmental delay	127	295	2	7	98	0	0	0	529
Emotional disturbance	1	2	0	0	0	0	0	0	3
Hearing impairment	3	8	0	1	10	2	0	0	24
Mental retardation	3	6	0	0	4	0	0	0	13
Multiple disabilities	0	7	0	0	1	2	0	0	10
Orthopedic impairment	1	1	0	0	3	0	0	0	5
Other health impairment	5	5	0	0	3	0	0	0	13
Specific learning disability	8	3	0	0	9	0	0	0	20
Speech or language impairment	349	408	5	137	357	0	0	1	1,257
Traumatic brain injury	0	0	0	0	0	0	0	0	0
Visual impairment	2	2	0	0	2	0	0	0	6
Total	507	767	7	145	494	4	0	1	1,925

**Report of Children Ages 3-5 with Disabilities
Receiving Special Education
Disability Category by Early Educational Environment 05-06**

Reporting Period: 2005-2006
State: MONTANA

EDEN Data as of: Jul 10, 2006 10:31 AM

Disability Percentage Distribution

Disability	Disability Percentage
Autism	2.29%
Deaf-blindness	0.05%
Developmental delay	27.48%
Emotional disturbance	0.16%
Hearing impairment	1.25%
Mental retardation	0.68%
Multiple disabilities	0.52%
Orthopedic impairment	0.26%
Other health impairment	0.68%
Specific learning disability	1.04%
Speech or language impairment	65.30%
Traumatic brain injury	0%
Visual impairment	0.31%
Total	100.00%

Early Educational Environment Percentage Distribution

Early Educational Environment	Early Educational Environment Percentage
Early Childhood Setting	26.34%
Early Childhood Special Education Setting	39.84%
Home	0.36%
Itinerant Service Outside the Home	7.53%
Part-Time Early Childhood/Part-Time Early Childhood Special Education Setting	25.66%
Residential Facility	0.21%
Reverse Mainstream Setting	0%
Separate School	0.05%
Total	100.00%

**Report of Children Ages 3-5 with Disabilities
Receiving Special Education
Discrete Age by Early Educational Environment 05-06**

Reporting Period: 2005-2006
State: MONTANA

EDEN Data as of: Jul 10, 2006 10:30 AM

Early Educational Environment/Age	3	4	5	Total	Percentage
Early Childhood Setting	60	143	304	507	26.34%
Early Childhood Special Education Setting	200	291	276	767	39.84%
Home	1	5	1	7	0.36%
Itinerant Service Outside the Home	31	69	45	145	7.53%
Part-Time Early Childhood/Part-Time Early Childhood Special Education Setting	48	130	316	494	25.66%
Residential Facility	3	1	0	4	0.21%
Reverse Mainstream Setting	0	0	0	0	0%
Separate School	0	0	1	1	0.05%
Total	343	639	943	1,925	100.00%

Age Percentage Distribution

Age	Age Percentage
3	17.82%
4	33.19%
5	48.99%
Total	100.00%

**Report of Children Ages 6-21 with Disabilities
Receiving Special Education
Disability Category by Age Group and Educational Environment 05-06**

Reporting Period: 2005-2006
State: MONTANA

EDEN Data as of: Jul 10, 2006 10:34 AM

Disability/Educational Environment	Special Education outside regular class less than 21% of day				Special Education outside regular class at least 21% of day and no more than 60% of day				Special Education outside regular class more than 60% of day			
	6-11	12-17	18-21	Total	6-11	12-17	18-21	Total	6-11	12-17	18-21	Total
Autism	52	30	2	84	70	31	3	104	45	54	7	106
Deaf-blindness	0	0	0	0	0	0	0	0	1	1	0	2
Developmental delay	0	0	0	0	0	0	0	0	0	0	0	0
Emotional disturbance	120	197	14	331	80	221	10	311	67	135	7	209
Hearing impairment	41	29	2	72	21	28	4	53	5	6	2	13
Mental retardation	70	46	6	122	139	190	27	356	167	306	71	544
Multiple disabilities	30	45	4	79	41	95	7	143	83	170	51	304
Orthopedic impairment	14	13	1	28	13	10	1	24	4	5	0	9
Other health impairment	270	480	38	788	200	471	32	703	27	108	4	139
Specific learning disability	1,515	2,392	255	4,162	1,371	2,551	202	4,124	90	372	42	504
Speech or language impairment	2,834	229	5	3,068	283	109	6	398	44	35	1	80
Traumatic brain injury	3	16	4	23	12	23	2	37	1	10	3	14
Visual impairment	13	13	2	28	9	7	0	16	1	3	0	4
Total	4,962	3,490	333	8,785	2,239	3,736	294	6,269	535	1,205	188	1,928

Disability/Educational Environment	Public Separate School				Private Separate School			
	6-11	12-17	18-21	Total	6-11	12-17	18-21	Total
Autism	0	0	0	0	0	0	0	0
Deaf-blindness	0	0	0	0	0	0	0	0
Developmental delay	0	0	0	0	0	0	0	0
Emotional disturbance	11	18	0	29	8	23	1	32
Hearing impairment	0	0	0	0	0	1	0	1
Mental retardation	0	0	0	0	0	1	0	1
Multiple disabilities	0	1	0	1	2	3	0	5
Orthopedic impairment	0	0	0	0	0	0	0	0
Other health impairment	0	1	0	1	3	8	1	12
Specific learning disability	0	2	1	3	4	14	0	18
Speech or language impairment	1	0	0	1	2	1	0	3
Traumatic brain injury	0	0	0	0	0	0	0	0
Visual impairment	0	0	0	0	0	0	0	0
Total	12	22	1	35	19	51	2	72

Disability/Educational Environment	Public Residential Facility				Private Residential Facility				Homebound/Hospital			
	6-11	12-17	18-21	Total	6-11	12-17	18-21	Total	6-11	12-17	18-21	Total
Autism	0	1	0	1	1	0	0	1	0	1	0	1
Deaf-blindness	0	1	0	1	0	0	0	0	0	0	0	0
Developmental delay	0	0	0	0	0	0	0	0	0	0	0	0
Emotional disturbance	12	28	0	40	14	49	2	65	2	7	0	9
Hearing impairment	5	23	6	34	0	0	0	0	0	1	0	1
Mental retardation	0	0	0	0	1	1	0	2	1	0	1	2
Multiple disabilities	4	15	5	24	1	5	0	6	2	3	1	6
Orthopedic impairment	0	0	0	0	0	0	0	0	0	0	0	0
Other health impairment	1	1	0	2	4	15	0	19	0	3	2	5
Specific learning disability	1	5	0	6	0	6	0	6	0	3	0	3
Speech or language impairment	1	0	0	1	2	0	0	2	2	0	0	2
Traumatic brain injury	0	0	0	0	0	0	0	0	0	0	0	0
Visual impairment	2	1	3	6	0	0	0	0	0	0	0	0
Total	26	75	14	115	23	76	2	101	7	18	4	29

**Report of Children Ages 6-21 with Disabilities
Receiving Special Education
Disability Category by Age Group and Educational Environment 05-06**

Reporting Period: 2005-2006
State: MONTANA

EDEN Data as of: Jul 10, 2006 10:34 AM

Disability Total by Age Group

Disability/Educational Environment	6-11	12-17	18-21	Grand Total
Autism	168	117	12	297
Deaf-blindness	1	2	0	3
Developmental delay	0	0	0	0
Emotional disturbance	314	678	34	1,026
Hearing impairment	72	88	14	174
Mental retardation	378	544	105	1,027
Multiple disabilities	163	337	68	568
Orthopedic impairment	31	28	2	61
Other health impairment	505	1,087	77	1,669
Specific learning disability	2,981	5,345	500	8,826
Speech or language impairment	3,169	374	12	3,555
Traumatic brain injury	16	49	9	74
Visual impairment	25	24	5	54
Grand Total	7,823	8,673	838	17,334

Disability Percentage Distribution

Disability	Disability Percentage
Autism	1.71%
Deaf-blindness	0.02%
Developmental delay	0%
Emotional disturbance	5.92%
Hearing impairment	1.00%
Mental retardation	5.92%
Multiple disabilities	3.28%
Orthopedic impairment	0.35%
Other health impairment	9.63%
Specific learning disability	50.92%
Speech or language impairment	20.51%
Traumatic brain injury	0.43%
Visual impairment	0.31%
Total	100.00%

Educational Environment Percentage Distribution by Age Group

Educational Environment	Educational Environment Percentage
Special Education outside regular class less than 21% of day	50.68%
Special Education outside regular class at least 21% of day and no more than 60% of day	36.17%
Special Education outside regular class more than 60% of day	11.12%
Public Residential Facility	0.66%
Private Residential Facility	0.58%
Homebound/Hospital	0.17%
Private Separate School	0.42%
Public Separate School	0.20%
Total	100.00%

**Report of Children Ages 3-5 with Disabilities
Receiving Special Education
Race/Ethnicity by Early Educational Environment 05-06**

Reporting Period: 2005-2006
State: MONTANA

EDEN Data as of: Jul 10, 2006 10:40 AM

Early Educational Environment/Race-Ethnicity	American Indian or Alaska Native	Asian or Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Total
Early Childhood Setting	87	6	12	19	383	507
Early Childhood Special Education Setting	88	10	7	18	644	767
Home	0	0	0	0	7	7
Itinerant Service Outside the Home	7	0	2	6	130	145
Part-Time Early Childhood/Part-Time Early Childhood Special Education Setting	86	7	6	11	384	494
Residential Facility	0	0	0	0	4	4
Reverse Mainstream Setting	0	0	0	0	0	0
Separate School	1	0	0	0	0	1
Total	269	23	27	54	1,552	1,925

Early Educational Environment Percentage Distribution

Early Educational Environment	Early Educational Environment Percentage
Early Childhood Setting	26.34%
Early Childhood Special Education Setting	39.84%
Home	0.36%
Itinerant Service Outside the Home	7.53%
Part-Time Early Childhood/Part-Time Early Childhood Special Education Setting	25.66%
Residential Facility	0.21%
Reverse Mainstream Setting	0
Separate School	0.05%
Total	100.00%

Race/Ethnicity Percentage Distribution

Race/Ethnicity	Race/Ethnicity Percentage
American Indian or Alaska Native	13.97%
Asian or Pacific Islander	1.19%
Black (not Hispanic)	1.40%
Hispanic	2.81%
White (not Hispanic)	80.62%
Total	100.00%

**Report of Children Ages 6-21 with Disabilities
Receiving Special Education
Race/Ethnicity by Educational Environment 05-06**

Reporting Period: 2005-2006
State: MONTANA

EDEN Data as of: Jul 10, 2006 10:41 AM

Educational Environment/Race-Ethnicity	American Indian or Alaska Native	Asian or Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Total
Homebound/Hospital	5	0	1	1	22	29
Private Residential Facility	15	0	4	5	77	101
Private Separate School	7	0	2	1	62	72
Public Residential Facility	12	1	6	5	91	115
Public Separate School	10	0	0	0	25	35
Special Education outside regular class at least 21% of day and no more than 60% of day	1,016	37	67	201	4,948	6,269
Special Education outside regular class less than 21% of day	1,180	74	104	191	7,236	8,785
Special Education outside regular class more than 60% of day	290	13	38	68	1,519	1,928
Total	2,535	125	222	472	13,980	17,334

Educational Environment Percentage Distribution

Educational Environment	Educational Environment Percentage
Homebound/Hospital	0.17%
Private Residential Facility	0.58%
Private Separate School	0.42%
Public Residential Facility	0.66%
Public Separate School	0.20%
Special Education outside regular class at least 21% of day and no more than 60% of day	36.17%
Special Education outside regular class less than 21% of day	50.68%
Special Education outside regular class more than 60% of day	11.12%
Total	100.00%

Race/Ethnicity Percentage Distribution

Race/Ethnicity	Race/Ethnicity Percentage
American Indian or Alaska Native	14.62%
Asian or Pacific Islander	0.72%
Black (not Hispanic)	1.28%
Hispanic	2.72%
White (not Hispanic)	80.65%
Total	100.00%